

PROGRAMME 11th of December – 20th of December 2012
Weimar, Germany

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DAY I	DAY II	DAY III	DAY IV	DAY V	DAY VI	DAY VII	DAY VIII	DAY IX	DAY X
Arrival of the participants Team Meeting	Welcome and Opening	On the surface	Going into the deep	Learning how to lead- Intro- duction	Learning how to lead - Toolbox	Your turn! Facilitation practice time	Making a lasting change	Evaluation	Departure
	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>	<i>Breakfast</i>
	Energizer Group building activities • Ice breaking Setting the scene • Why are we here? Where do we go? • What do I expect from the TC?	Energizer Opening Terms, definitions & concepts - What are we talking about? • Introduction to concept of non-formal education • Forming or performing? Learning & teaching in non- formal education	Energizer Opening How to manage inclusive diversity I • Cultural Diversity and Euro- pean Citizenship values	Energizer Opening How to lead • The role of leaders in non- formal education • Types of leadership	Energizer Opening Getting the tools I - Summary of "Learning how to lead" - Facilitation skills	Energizer Opening Planning of workshops • Planning and development of own methods and activities	Energizer Opening Planning long-term • Mobility and Entrepreneur- ship of young people	Energizer Opening Evaluation of projects and ideas • Follow-up proposals: What is needed	Departure of participants
	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	
	Key Competence Analysis (Self-assessment) • What do we have? • What do we need?	How to manage inclusive diversity (Intro): Benefits and challenges • Terms • Importance & opportunities of diversity and inclusion • Challenges of inclusive diversity	How to manage inclusive diversity II • Diversity in Gender- Gender Competence	Importance of good leadership • Youth workers responsibility for inclusion of all • Learning from examples	Getting the tools II • Communication skills	Implementation of workshops • Implementation of work- shops/sessions	Project management for European youth workTools: • Youth in Action • Project management	Evaluation and closing of the Training • Open questions • Youthpass	
	Mentors & evaluation moment: • Relaxing & reflection time	Mentors & evaluation moment: • Relaxing & reflection time	Mentors & evaluation moment: • Relaxing & reflection time	Mentors & evaluation moment: • Relaxing & reflection time • Mid-term Evaluation	Mentors & evaluation moment: • Relaxing & reflection time	Mentors & evaluation moment: • Relaxing & reflection time	Mentors & evaluation moment: • Relaxing & reflection time	• Final Evaluation Mentors & evaluation moment: • Relaxing & reflection time	
<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	
Welcome Evening	NGO Cocktail Party • Partners and Pilot Projects	Inclusion management • Innovative research findings, best practice & diversity charters	Intercultural Evening- Sharing experience • Open mind for different cultures and identities	Free Evening	Getting the tools III • Practice Methods: Debating, public speaking	Importance of evaluation • Intro and self- evaluation of (group) work	Project development time	Farewell Party	